



Jewish
Grandparents
Network

סדר

Dayenu

Seder

הינו

A Virtual 10 Minute Celebration
MARCH 2021/NISAN 5781



PREPARATION

Ready, Set, Go!

Directions for a virtual group: Leader calls on participants to read. Family groups rotate readings to all who want to read in their group. When finished, reading responsibility passes to the next screen participant. Everyone repeats the words in **bold italics** together.

Seder means “order”.



The Fours

Four questions:

Why matzah?

Why maror?

Why dip twice?

Why recline?

Four kinds of children:

The wise one

The rebellious one

The simple one

The one who does not know to ask

Four glasses of wine:

I will free you.

I will deliver you.

I will redeem you.

I will take you to be my people.

Leader: Welcome to all who have joined us this evening for our 2021 [NAME OF FAMILY] Seder. We are so grateful that we can be together, if only to see one another for these few minutes. *If only these few minutes...*

ALL: Dayenu!!! **דיינו.** It would have been enough.

Reader: How different is this night from all other nights? Mah nishtnah ha-lailah hazeh? We have been asking this question ever since the Seder was created so that we could ask many other questions. *If only the questions...*

ALL: Dayenu!

Reader: Passover means something different to every generation of Jews. The Pandemic, our generation's plague, has separated us. It has also brought us together in unexpected ways.

Reader: The rabbis gave us rituals to help us tell the story of our passage from slavery to freedom. *If only the rituals...*

ALL: Dayenu!

Reader: KIDDUSH

We lift our cup of wine and say:

Blessed are you God, Sovereign of all, Creator of the fruit of the vine.

ברוך אתה ה', אלהינו מלך העולם בורא פרי הגפן.

Baruch Ata Adonai Eloheinu Melech ha'olam, borei p'ri ha' gafen.

Leader: SHEHECHEYANU

Blessed are you God who has kept us alive, sustained us and brought us together on this first night of Passover. May we all be together again at the same time next year.

ברוך אתה ה', אלהינו מלך העולם, ששהחיינו וקימנו והגיענו לזמן הזה.

Baruch Ata Adonai Eloheinu Melech ha'olam, shehecheyanu v'kiy'manu v'higiyanu laz'man hazeh.

This year, Passover and the new week begin at the same time. May these new beginnings bring blessings of health and peace. May gladness reign and our joy increase!

If only the blessings...

ALL: Dayenu!

Reader: The Seder was created so that families could fulfill the biblical commandment of teaching the Exodus story to our children and grandchildren. It has many ways to keep everyone engaged. We use sets of fours. *If only the fours...*

ALL: Dayenu!



Reader: Our Seder plate with six items engages us in the whole Exodus experience so that we can say, "In every generation, it is your responsibility to think of yourself as if you actually had been present at the Exodus from Egypt."

B'chol dor va dor chayav adam lirot et atzmo k'ilu hu yatza mi'Mitzrayim.

בְּכָל־דּוֹר וָדּוֹר חַיֵּב אָדָם לִרְאוֹת אֶת־עַצְמוֹ כְּאִלּוּ הוּא יָצָא מִמִּצְרַיִם

Reader: Please hold up your Seder plates or a drawing of one of the traditional Seder symbols.

- 🌀 **Karpas** (parsley or vegetable) to represent spring.
- 🌀 **Maror** (horseradish) and
- 🌀 **Chazeret** (romaine lettuce) to remind us of the bitterness of slavery.
- 🌀 **Haroset** (an apple, wine and nut mixture) to remind us of the hard work the Israelites did in Egypt.
- 🌀 **A shankbone** to remind us of the Passover meal the Israelites ate before they left Egypt.
- 🌀 **A roasted or hardboiled egg** to represent new beginnings.

Reader: Tonight, we honor the tradition of adding objects to our Seder plate. We choose a vaccine appointment notice with the hope that all will be vaccinated soon. Everybody is responsible, one for the other, during this pandemic. If we save one life we save an entire world.

If only the Seder plate...

ALL: Dayenu!

Reader: Tonight we tell the story of how God brought us from slavery to freedom and we became the Jewish people. *If only the story...*

ALL: Dayenu!

Reader: **MAGGID**

A long, long time ago *just* about yesterday, Pharaoh becomes afraid of the Israelites in his land. He does not understand their different ways. He makes them slaves and orders them to drown their baby boys. But Pharaoh's daughter, Batya, does not agree. She rescues a baby (with the help of his sister and mother) names him Moses, and raises him in Pharaoh's court.

Reader: When Moses grows up, he flees into the desert, becomes a shepherd, and marries a non-Israelite woman. One day, while Moses tends his flock, God appears to him and tells Moses to return to Egypt to free his people from slavery.

Reader: Moses is afraid he will fail. He knows how hard it will be to convince Pharaoh. Tyrants always believe they are more powerful than anything or anyone else. Pharaoh has to learn

What would you add to the seder plate? What can we do to help our neighbors at this time?

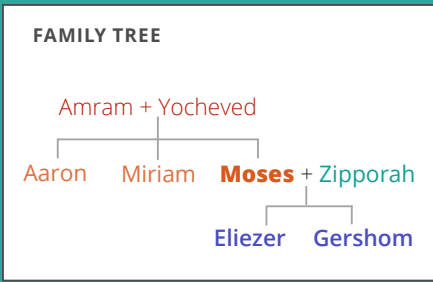


Maggid is the main part of the Seder when the story is told.

Haggadah means "The Telling".

Moses means "I drew him forth".





You may choose to dip a finger into your wine cup with each plague and let a drop fall on your plate. One reason for this tradition is to show that our joy is diminished by the suffering of others—even if they deserve punishment.



Leader holds up matzah →

Mitzrayim means “the narrow place”.

This Passover, consider the needs and opportunities you see more clearly. What will you do as a family to address some of the injustices you see?

that he is not fighting Moses but God and a people whose belief in God is greater than their fear of Pharaoh.

ALL: Let my people go!

Reader: God commands Moses to go to Egypt to save the Israelites and sends his brother and sister, Aaron and Miriam, to help. The Israelites have been slaves for more than four centuries. They will learn about God, as do the Egyptians, through the ten plagues. Let’s recite them together:

- | | | |
|--------------------------------------|------------------|-------------------|
| 1 Blood | Dahm | דָּם |
| 2 Frogs | Tz’far-dei-ah | צְפַרְדֵּי |
| 3 Lice | Kee-neem | כְּנִים |
| 4 Flies | Ah-rov | עֲרוֹב |
| 5 Cattle plague | Deh-ver | דָּבָר |
| 6 Boils | Sh’cheen | שָׁחִין |
| 7 Hail | Ba-rad | בָּרָד |
| 8 Locusts | Ar-beh | אַרְבֶּה |
| 9 Darkness | Cho-shech | חֹשֶׁךְ |
| 10 The Death of the Firstborn | Ma-kat B’cho-rot | מַכַּת בְּכוֹרוֹת |

Reader: Our Seder with its full moon on the 15th of Nisan recalls the long night of waiting during the 10th plague. Pharaoh finally agrees to “let my people go.” The Israelites leave quickly, carrying what they can.

They take the bread that slaves eat—one that has no time to rise—matzah.

Reader: They head towards the Sea of Reeds. As tyrants often do, Pharaoh changes his mind and comes after them with his army in their chariots. The people are terrified! Even Moses is frightened.

Reader: But we are taught that one man, Nachshon, steps into the sea, others follow, and God parts the waters for the Israelites to cross safely to the other side. When Pharaoh and his army follow, the seas close over them and they drown. Miriam and the other women lead the Israelites in a new song of praise and gratitude. *If only a new song...*

ALL: Dayenu!

Reader: Our journey from Mitzrayim, the biblical name for Egypt, is the moment of our birth as a people. Many believe that we teach this central story of the Jewish people year after year so that we will remember and better understand what it is like to be oppressed and to hope for freedom. *If only hope...*

ALL: Dayenu!



Reader: Because we were once slaves, we must oppose slavery. Because we know what it is like not to have a voice, we must speak out for the voiceless. *If only a voice...*

ALL: Dayenu!

Reader: This moment is *our* narrow place. May we emerge from our bondage to a new understanding of the work we must do to make the world a better place for all. *If only a better place for all...*

ALL: Dayenu!

Leader: How is this night different from all other nights? Mah nishtnah ha-lailah hazeh? Who could have imagined a year ago that we would still be meeting this way? Or that our virtual gatherings would become so meaningful? Our people cried out to God and God answered them. On this hopeful note we conclude our Seder. From slavery to freedom, despair to joy, darkness to light, separation to togetherness, may we sing a new song—hallelujah!

If only hallelujah...

ALL: Dayenu!

Sing your family's favorite Seder song.*

ALL: Next year in person!

Leader ends formal group call.

(Some families may remain online while eating.)

SHULCHAN ORECH, THE PESACH FAMILY MEAL שֻׁלְחַן עֹרֵךְ

RACHATZ

Blessed are You, Adonai Our God, Sovereign of the Universe, who sanctifies us through the mitzvot and commands us to wash our hands.

בָּרוּךְ אַתָּה ה', אֱלֹהֵינוּ מֶלֶךְ הָעוֹלָם, אֲשֶׁר קִדְּשָׁנוּ בְּמִצְוֹתָיו
וְצִוָּנוּ עַל נְטִילַת יָדַיִם.

Baruch Ata Adonai, Eloheinu Melech ha-Olam, asher kidshanu b'mitzvotav v'tzivanu al netilat yadayim.



Consider these questions for your family meal:

- ☞ *What miracles have happened in your family?*
- ☞ *What is an Exodus story in your family and who can tell it?*
- ☞ *What is your best or worst Seder memory?*
- ☞ *What have we learned that we will carry forward when the pandemic is over?*

Please enjoy your meals but before you do, we know that everyone will wash their hands. It has become our universal practice. We wash our hands often to stay healthy. Handwashing in ancient Israel was a priestly act of sanctification—it purified priests for their temple responsibilities. After the Temple was destroyed, the rabbis moved Temple rites to the dining table so that every home could be “a small sanctuary.” Handwashing before meals became a practice for all Jews. Though the intent was fundamentally spiritual, the practice also had health benefits. As part of the traditional Seder, we recite a prayer for handwashing before the meal. We rejoice that we can connect our life-saving practice today to the traditions of our ancestors.

* see A Few Online Resources (on next page)





A Few Online Resources (just click!)

Haggadot.com

[My Jewish Learning](http://MyJewishLearning.com)

PASSOVER SONGS

[Maccabeats's Dayenu](#)

[Lots of Passover Songs](#)

PASSOVER RECIPES

[Jewish Food Society](#)

[Jamie Geller](#)

FOR FUN & INSPIRATION

[Jewish Learning Matters on Pinterest](#)

Guiding Principles behind the Dayenu Seder

- Many are “digitally exhausted” and do not have the energy or time to create their own Seder experience from the many excellent resources available.
- Why ten minutes? It’s a reasonable amount of time to sustain multi-group participation in a virtual Seder.
- It enables participants to come together and to have an authentic experience that reflects this moment.
- It can include some of the traditions and rabbinic requirements for a Seder.
- We include only rituals that require things people already have. Many may not have Pesach items in their homes this year.
- We use rituals that keep participants on the virtual call and do not require them to leave the screen.
- The language of the Dayenu Seder is geared to 5 year olds and up. Involve younger participants with the Seder plate, calling out the ten plagues, participating in the dayenu chorus, and by telling the story with spontaneous bursts of creativity—dancing, poetry, funny songs— showing what hallelujah means to you. The youngest will learn from cousins, siblings and elders that this experience matters.
- Many have different understandings of God. We encourage participants to adapt this ceremony to reflect individual family values and practices.
- The Dayenu Seder intentionally ends at the family meal because many families may find it challenging to stay on the call for the meal or to reconvene afterwards.
- We encourage participants to ask many questions and have rich conversations around their individual family tables as they enjoy their Seder meals.



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